



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		MGV's , Maharaja Sayajirao Gaikwad Arts, Science & Commerce College, Malegaon - Camp
• Name of the Head of the institution	Dr. Subhash Namdev Nikam	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02554220570	
• Mobile No:	9423018239	
• Registered e-mail	msgcollege@rediffmail.com	
• Alternate e-mail	prin.msgcollege@mgvnashik.org	
• Address	Loknete Vyankatrao Hiray Marg , Malegaon - Camp	
• City/Town	Malegaon	
• State/UT	Maharashtra	
• Pin Code	423105	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Savitribai Phule Pune University, Pune																								
• Name of the IQAC Coordinator	Dr. Kalyan Shidram Kokane																								
• Phone No.	02554220570																								
• Alternate phone No.	02554252077																								
• Mobile	7588047600																								
• IQAC e-mail address	iqac_msg@mgvnasik.org																								
• Alternate e-mail address	kalyankokane@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mgvmsgsr.kbhgroup.in																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://mgvmsgsr.kbhgroup.in/AcademicCalender.php																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th><th>Grade</th><th>CGPA</th><th>Year of Accreditation</th><th>Validity from</th><th>Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>B++</td><td>NA</td><td>2003</td><td>16/09/2003</td><td>15/09/2008</td></tr> <tr> <td>Cycle 2</td><td>B</td><td>2.87</td><td>2014</td><td>24/09/2014</td><td>23/09/2019</td></tr> <tr> <td>Cycle 3</td><td>A+</td><td>3.26</td><td>2023</td><td>07/12/2023</td><td>06/12/2028</td></tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	NA	2003	16/09/2003	15/09/2008	Cycle 2	B	2.87	2014	24/09/2014	23/09/2019	Cycle 3	A+	3.26	2023	07/12/2023	06/12/2028	
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Cycle 3	A+	3.26	2023	07/12/2023	06/12/2028																				
6.Date of Establishment of IQAC	15/07/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									
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0	0	0	0	0																					
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																								

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Preparation of Academic Calendar 2023 - 24		
Preparation of AQAR 2022 - 23		
Regular IQAC meetings were arranged		
Collected feedback from Various stakeholders students, Alumni, Teachers, Employers		
New MoUs are signed		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Submission of AQAR 2022 - 23	The AQAR of the year 2022-23 has been submitted
To continuation of Research centers	The continuation of Research Centres have been made
To improve the ICT facilities available in the college	The college purchased 07 interactive boards to enhance ICT facility available in the college
To conduct internal & external Academic and Administrative Audits of the college.	The audits have been carried
To apply for NIRF.	Participated in NIRF
To organize a training program for the teaching & non -teaching staff of the college	The trainings have been arranged
To conduct FDP on Research Methodologies.	The National FDP on Research Methodology has been conducted
To apply for Autonomous Status	Applied for Autonomy to UGC
To conduct workshop on NEP - 2020	The workshop has been conducted
To update the college website	The website has been updated.
Implementatation of NEP	The college has implemetated the NEP

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	15/01/2024

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022-23	16/02/2024

15.Multidisciplinary / interdisciplinary

The institution has always strived for executing a multidisciplinary/ interdisciplinary and 'work for livelihood' generating approach in its academic as well as co-curricular activities. The institute has introduced a number of diploma and degree courses under UGC, NSQF, B.Voc., Under Community college initiative the institute offers Mushroom Cultivation, Apiculture, Computer Hardware and Networking, Retail Management, Anuvad Kaushalya, Beauty Parlor, Mass Communication, Software Development, Medical and Lab Technology, and Dairy and Agriculture, etc. which aim to offer skill-based knowledge and industry-based practices to the students. The environmental science program is offered to all second-year students from the Arts, Science, and commerce faculty which enrich the students' environmental awareness. The departments offer skill enrichment certificate courses to up skill our students.

16.Academic bank of credits (ABC):

The university has implemented the Academic Bank of Credits from 2021 - 22 to all its affiliated colleges. The college has committee to look after the process of helping students to create ABC ID. The institution has taken the registration drive for students to register for ABC. All our first year students created ABC ID and submitted along with examination forms. This has enabled students to seek admission to different courses on Swayam and other MOOC platforms. The database of academic bank of credits of admitted students is ready with the college. It will be collaborated with concerned agencies from time to time.

17.Skill development:

In the changing scenario of higher education skill component has got prominence. The institute is affiliated to the Savitribai Phule Pune University and follows its prescribed curriculum. The prescribed curriculum offers a variety of skill components for students. Alongside, the institute has introduced vocational courses under B.Voc. and Community College Courses that primarily focus on skill development. These are Mushroom Cultivation, Apiculture, Computer Hardware and Networking, Retail Management, Anuvad Kaushalya, Beauty Parlour, Mass Communication, Software Development, Medical, and Lab Technology, and Dairy and Agriculture, etc. The college runs various interdisciplinary certificate courses to improve the skill component

of the students in varied disciplines. These courses aim to develop soft skills, life skills, communication skills, ICT/computing skills, social skills, and Language skills. The college also provides field and on job training opportunities to students to hone different skill sets. The certificate courses on GST, Accounting and Taxation, Tourism and Travelling, Web Designing, Communicative English, Translation Proficiency also supplement to this skill set.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is affiliated with Savitribai Phule Pune University. The prescribed curriculum helps students enrich their understanding of the linguistic, socio-cultural & historical heritage of India. It reflects upon the traditional Indian knowledge system and its application in modern life to develop a rich confluence of tradition and developing modern science. The department of Marathi which also runs UG and PG courses appropriate the knowledge of the regional language, Marathi along with other colloquial languages such as Ahirani, Varhadi, etc. Indian culture and traditions are made known to the students through language courses in Marathi, Hindi, Urdu, and English. Indian Knowledge system which includes knowledge from ancient India and scripts like Modi helps understand history better. Besides the college conduct certificate and value-added courses to provide exposure to the students to Indian knowledge. The college introduced the certificate courses in classical, tribal, local languages, arts, and culture such as 'Let's Learn Urdu', 'Certificate Course in Brahmi Lipi', 'Certificate Course in Modi Lipi', 'Certificate Course in Enriching Your Communicative Competence', 'Anuvad Kaushalya' etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated to Savitribai Phule Pune University its prescribed syllabus clearly states the outcomes students are expected to achieve and the end of the course and its related program. The faculty defines the need best, student-centric course and program outcomes. Accordingly, the faculty prepares the overall procedure of teaching-learning the learning process is enriched through the application of experiential learning including fieldwork, Project work, and discipline specifics collaborative activities. The outcomes are assessed through formative assignments conducted periodically. The outcomes are evaluated on par with the intended outcomes of the programs and the evaluative inputs are shared with the respective faculty for further improvement. The college has developed a mechanism to adhere to the guidelines of OBE. The mechanism called 'Course File' details the process of identify

course, course specific and programme outcomes, map them with one another, plan and conduct assessment activities, and have statistical procedures to calculate attainment of these outcomes.

20.Distance education/online education:

Our college has a center of Yashwantrao Chavan Open University (YCMOU) for distance learning. The centre ensures accommodating students who are otherwise not able to attend regular mode of learning. The college ensures the combination of the synchronous and asynchronous teaching-learning process it includes online portals like Zoom, Google Meet, Google Classroom, Canva Teacher, and Microsoft Teams for providing learning input to the students. Our college has a local chapter of SWAYAM-NPTEL to facilitate self-paced learning for students. Thus the college attempts to strike a balance between face-to-face and self- paced learning facilities for the students. The college offers three certificate courses through online mode. Our faculty members have you tube channels, personalised websites for online content.

Extended Profile

1.Programme

1.1	1150
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4928
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	3225
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1270
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	161
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	118
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	56
Total number of Classrooms and Seminar halls	
4.2	155.95697
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	385
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum Planning

- The faculty designs the curricula for programmes under Bachelor of Vocational and courses under Community college.
- The faculty also designs the complete structure of certificate/add on courses implemented for students.
- The Internal Quality Assurance Cell and the committee members design the academic calendar with specific reference to the university academic calendar.
- The academic calendar is displayed on the notice board and uploaded to the college website for stakeholders.
- The master academic calendar, departmental calendar, and teaching plans are monitored by head, vice-principal, and IQAC coordinator. The faculty prepares teaching plan for effective and timely delivery of the curriculum. The faculty submit reports of teaching learning activities every week to IQAC in Google form.

Curriculum Delivery

- The teaching learning process is aligned with the planning for timely and effective curriculum delivery. The faculty uses presentation, assignments, student seminar, projects, pair and group activities for content delivery.
- The faculty uses e-platforms and resources including Moodle, Zoom, Google Meet, Canva Teacher, Google Classroom, You tube, Kine master, and faculty website for creating and delivering curriculum contents.
- The administrative officer of the parent institution also monitors and prepares a review report at regular intervals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgvmsgsr.kbhgroup.in/AcademicCalendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Maharaja Sayajirao Gaikwad Arts, Science and Commerce College

Malegaon is affiliated to Savitribai Phule Pune University. It follows the Choice Based Credit and Semester System (CBCS) curriculum and syllabi SPPU. The college aligns its assessment and evaluation activities with the academic calendar for smooth functioning.

- The IQAC prepares Academic Calendar for academic activities.
- The department of examination also prepares its academic calendar for tests, practical examination, oral, internship, semester end examination in tune with the examination calendar of the affiliating university.
- The department prepares exam specific schedule for each examination session.
- Examination schedules are displayed on notice boards, student Whatsapp groups, college website.
- The assessment structure is 30:70 at college and university level respectively.
- The college organizes a central assessment programme at the college to increase transparency.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mgvmsgsr.kbhgroup.in/calender.php

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

50

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2200

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2200

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Savitribai Phule Pune University. The syllabi relevantly address these crosscutting issues.

Professional Ethics

- The college coordinated workshops of Intellectual Property Rights and Filling of Patents to sensitize students and teachers to professional ethics and integrity.
- Seminars are conducted on Research Methodology to promote honesty in research and publication process.
- The faculty follows the code of conduct on and off the campus to develop professional behaviour.

Gender Sensitivity

- The college has a well- equipped Women Facilitation Centre (Mahalakshmi Hall) with facilities like drinking water, Washroom, Sanitary pad vending and disposal machine, interior for female students and staff.
- The college coordinates awareness campaigns on all the important days to sensitize the students and other stake holders to gender equity.

Human Values

- The NSS, NCC, Women Cell, units of the college foster human values and civic responsibility among the students through its curricular and outreach activities.
- The course in 'Democracy, Election and Governance' at UG level deals with Constitutional Rights and Duties, Social Justice, Liberty and Fraternity and universal brotherhood.

Environment and Sustainability

- Students prepare a project on a theme of environment conservation.
- The NSS and NCC units coordinate green campus and plastic free campus campaign.
- The college established rooftop solar with 10 kw capacity, mechanism of rainwater harvesting, green and energy audits and green campus, plantation, CCT, solar powered streets light.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

68

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3173

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvmsgsr.kbhgroup.in/iqac-feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

6022

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4191

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty identified the slow/advanced learners at the entry level of graduation according to their marks obtained in higher secondary class (12th) in the corresponding subject and student interaction during the introductory classes. The departments prepared a list of slow and advanced learners. Accordingly, the faculty designed the bridge courses for difficult subjects, and the content in these courses is provided to slow learners via remedial coaching, e-content, video lectures, etc. Besides teaching the bridge course, the department gave the assignment to slow learners to improve their understanding of some of the hard topics in the courses. The departments have provided books for needful students. The advanced learners are given extra assignments/tests and encouraged to take part in active items like quizzes, training programs, and presenting a paper in a seminar or conference. They were allotted a project as a part of the internal assessment. They are encouraged to acquire new and advanced information through the websites of various academic institutes to bring out their full potential. A friendly environment is created to improve the communication skills of advanced learners. Advanced learners are sometimes encouraged to become proctors and help weak students to learn and understand certain topics easily.

File Description	Documents
Link for additional Information	https://mgvmsgsr.kbhgroup.in/dept-Hindi.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4928	161

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college ensures holistic development of the student by adapting innovation in pedagogy.

Experiential Learning

- The college organizes field trips, industrial visits, industrial training.
- The students prepare posters on issues of social relevance for display.
- The students of all discipline have practical sessions in and outside of labs.
- Students participate in field visit, industrial visit; inter ship, and hands on training.
- Students participate in the research based 'Avishkar competition' for developing research aptitude among them.
- Students participate in social survey for on field learning experience.

Participative Learning

- Classroom activities in the classroom increase student participation in the learning process.
- Students prepare posters for presentation in pair and group.
- The faculty and students work together in organizing Seminars, conferences, and workshops.

- Our students participate in Abhirup Yuva Sansad (Mock Parliament) to develop a sense of leadership and teamwork.
- Our students participate in debate, elocution, poetry recitation, etc. competitions to hone their leadership skills.

Problem Solving Methodology

- Courses in science focus on developing solution based approach.
- Assignments, quizzes, tasks based activities develop a sense of reasoning and logical ability.
- Project based learning is implemented as a part of internal assessment wherein students work together. This facilitates critical thinking and logical presentation.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mgvmgsr.kbhgroup.in/pdf/E-Contents%20updated%20electronics.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college hosts a variety of ICT enabled tools to help teachers organize pedagogical practices.

ICT- enabled Tools and Online Resources

- The teaching learning process is supplemented through online platforms; Moodle and Google Classrooms, Canva, Socrates, and Canva Teacher.
- Students can access N-LIST books and journals.
- Free Wi-Fi-enabled campus for faculty and students.
- College uses social media channels; YouTube and Facebook to communicate with the stakeholders.
- The teachers developed course wise e-content for students. The e-content developed by the faculty is uploaded to the e-content repository.
- The faculty used Videos, K-yan projectors, Google Classroom, Whatsapp, Zoom, E-books, OBS, Youtube, Google Meet, Coursera, Kinemaster, etc.
- The students take part in making videos as a part of cooperative learning. These videos are uploaded on the college

you tube channel for better reach.

- The faculty provided access to the online courses of SWAYAM as a local chapter.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mgvmgsr.kbhgroup.in/pdf/E-content%20physics.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

161

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

105

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well defined mechanism for internal and external examination. The college adheres to the guidelines of the Savitribai Phule Pune University.

- The course coordinator/teacher plans assessment procedures for each course.
- The external examination is planned by the affiliating university and coordinated by the college.
- Student performance is assessed through written/oral test, practical, tutorial, projects, seminar, presentation, and assignment.
- The process of assessment primarily includes registration of students, carefully mentioning of courses, generation of hall tickets, informing students in time, and making necessary

correction, if any, allotting answer scripts to teachers, sending marks to the university, declaring result on time, and addressing related grievances.

- Question papers for internal examination are set by the panel of paper setting of the parent institution for transparency.
- Question papers are received online and are available to the college half an hour before the time of examination with an OTP based procedure.
- The answer scripts are assessed within a specified time table of the examination department.
- Marks are uploaded on the Management Information System of the college and the affiliating university.
- The assessment criteria/rubrics are shared with the students to become transparent.
- Internal marks are displayed to the notice board for students.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgvmsgsr.kbhgroup.in/examtt.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal System

- The college adapts a defined system to address examination grievances.
- It has a grievance redressal Committee exclusive for grievances related to assessment and evaluation.
- Internal examination grievances are verified and resolved at the college level and university examination grievances are forwarded to the affiliating university for further action.
- Some grievances are recorded through complaint box.
- Students can file grievances through online/offline mode.
- The grievances related to filling up examination forms, online examination of courses,
- Marks/grades of students and student absence due to genuine reasons are considered by the respective departments and communicated to the examination section for further action.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgvmsgsr.kbhgroup.in/examcommittee.p hp

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The faculty defines Program Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) in tune with the graduate attributes offered by UGC.
- This is relevant to the vision and mission of the college.
- The college has Outcome Based Education committee under NEP. This looks after defining the criteria for outcomes and its implementation and takes a periodic review.
- Our college has defined the mechanism of course file wherein each course is evaluated against the outcomes set.
- The IQAC displayed the course outcomes through different modes for the stakeholders. The course outcomes are a part of college prospectus. They are displayed on the notice board in the department for teachers and students. They are also put on the college website for students.
- The faculty introduces course outcomes during first classroom interaction with the students.
- The outcomes are communicated through college notice board, college prospectus, induction programme, and interaction with stakeholders.
- College organizes induction sessions for entry level students to create awareness among students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mgvmsgsr.kbhgroup.in/pdf/SCIENCE%201-05-2023.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college assesses the learning outcomes within a structured frame.
- The programme outcomes and Programme Specific outcomes are mapped with the help of course outcomes of the relevant programme through direct evaluation process.
- Question papers and assignment, project devised with their relevance to Bloom's Taxonomy.
- The faculty sets a target for each outcome and assesses students performance against 1 to 3 achievement levels
- The indirect assessment is done through course exit survey for each course.
- The written test marks, classroom interactions, assignments, projects, etc. are used for direct assessment of student performance.
- The outcomes are also evaluated through student performance in assignment, project,
- The faculty analyses semester end results to reflect upon achievement of course outcomes.
- The attainment level of each course is tabulated and achievement is stated statistically.
- The respective department plans its constructive action; certificate/add on course to address low attainment of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mgvmsgsr.kbhgroup.in/pdf/COMMERCE%2011-05-2023.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1270

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mgvmsgsr.kbhgroup.in/pdf/Result%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgvmsgsr.kbhgroup.in/studentsatisfaction.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mgvmsgsr.kbhgroup.in/Research&dev.ph p

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

115

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

36

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The college has well established and proactive innovation and incubation centre.
- It also has a statutory body of Academic Research Committee (ARC).
- The centre coordinates initiatives to sensitize teachers and students to research aptitude, disseminate relevant information and coordinate activities of research.
- The centre has been instrumental in building a positive research-friendly and innovation-centric atmosphere.
- The college has 12 research centres with 116 research scholars.
- The research centres in the college create conducive atmosphere for research and research based activities.
- It plans to hold collaborative research based activities with partner institutes. Our college has 53 MoUs, linkages and collaborations for research initiatives.
- The laboratories are well maintained and used for research activities.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/nss.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

21

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

115

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

115

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

41

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

31

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Facilities for Teaching-Learning

- The college has 3113.38 sq.mt. (35500 sq. ft.) of land with a total built-up area of 3945. 39 square feet.
- It has 54 classrooms, two conference halls with ICT enabled facilities.

- It has 11 laboratories for UG, PG and research. Each laboratory has sufficient number of equipment and infrastructures required for practical sessions and research.
- The college library has an area of 753.40 Sq. Mt. and it contains Titles- 71930 Volumes- 169770, with automation facility for quick access and retrieval of day-to-day functions.
- The spacious reading hall for boys and girls with the capacity of 100 each. .

ICT Enabled Facilities

- The college has a high-speed broadband leased line (900mpbs).
- There are total 386 computers, 75 printers and 05 interactive boards, LCD-19,
- The departments of English, Commerce, Mathematics, Statistics, and computer science have labs with total of 250 computers.
- Science Laboratories and major classrooms are also equipped with computers and projectors.
- Licensed Softwares:15 (Windows 10; MS Office 16; Linux; software: KIBO, freeware Linux OS, R- Software, MATLAB).
- The college has subscribed to the upgraded version of ZOOM for academic purpose.
- It also has purchased integrated College Management Software i.e. <https://hmtcampus360v2.net/>
- The college has 80 CCTV Cameras (Software: iVMS-4200 3.7.0.5 Client).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmgsr.kbhgroup.in/libraryn.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities:

- The college has a Cultural centre and its activities are coordinated by the cultural Committee.
- The centre has major musical instruments (tabla, harmonium, lezim, open theatre).
- The committee identifies students' interests in different cultural activities at the time of first year admission.

- The Committee makes use of the auditorium for dance, music and drama practice.
- The committee disseminates information of various national, international competitions to students.
- Cultural activities such as College Days celebrations, Gathering, etc. are held in the campus, providing opportunity to the students to exhibit their cultural talents.

Sports Facilities

- Institution is having 98 x 61 Sq. meters open area for sports facility. It has a separate Gymnasium of 1600 sq.ft under the physical education department.
- Indoor Facilities: Boxing, Table Tennis, Wrestling, Badminton, Mallakhamb, Yoga, Carom, and Chess, etc., wash room and changing room facilities are made available.
- Outdoor Facilities: The facilities being provided include cricket ground, volley ball court, Kho-Kho court, Kabbadi court, Football ground, Basketball court, Hockey court, and Wrestling court.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

56

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

56

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/dept-computer.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

240

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a central role in enhancing the quality of academic and research environment in the institute. Since 1969 our college has a well-stacked and maintained library. It houses more than 151796 books. It has subscription to 46 periodical, magazines and Journals together. The library is spread over the area of 13207 sq. feet. It has different structural sections; Librarian Cabin, Circulation counter, Reading room, Magazine and Periodicals Section, OPAC Section, Book Processing Section, Internet facility for faculty and students, Stack Room. The library timing is from 8.30 A.M. to 5.30 P.M.

Integrated Library Management System

- The library used Campus 360 ERP for coordinating different functions of the library.
- Now the library has upgraded to an advanced ILMS Campus 360 Library Software for effective coordination of library transactions.
- The library uses book circulation facility for student and teachers through software.
- The Software generates circulation reports of students and faculty.
- The library generates reports of periodical, journals and books from time to time.
- The repository consists of e-content developed by the teachers.
- It also has supplementary resources like previous year question papers, syllabus, study materials of affiliating university for students, e-books, e-journals, webinar lectures, articles, with a user friendly single point access.
- The material is easily accessible through a unique QR code placed at the entrance of the library.
- NLIST Programme an access to 6000+ E-Journals and 31,35,000+ ebooks.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mgvmgsr.kbhgroup.in/libraryn.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.86

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

230

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college consistently updates its IT facilities. These facilities are used to support teaching-learning process.

ICT Enabled Facilities

- The college has a high-speed broadband leased line (900mpbs).
- There are total 386 computers, 75 printers and 05 interactive boards, LCD-19,
- The departments of English, Commerce, Mathematics, Statistics, and computer science have labs with total of 250 computers.
- Science Laboratories and major classrooms are also equipped with computers and projectors.
- Licensed Softwares:15 (Windows 10; MS Office 16; Linux; software: KIBO, freeware Linux OS, R- Software, MATLAB).

- The college has subscribed to the upgraded version of ZOOM for academic purpose.
- It also has purchased integrated College Management Software i.e. <https://hmtcampus360v2.net/>
- The college has 80 CCTV Cameras (Software: iVMS-4200 3.7.0.5 Client).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/dept-computer.php

4.3.2 - Number of Computers

253

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78.99

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has developed a mechanism for maintaining and utilizing the resources. There are defined committee for classroom management and a faculty as an estate supervisor. The purchase looks after collection of demands, forwarding them to the parent institute for necessary stationery, lab equipment, chemicals, sports equipment, etc. The parent institution invites tenders from vendors and selects one for supply. For maintenance, the institute has an estate officer who periodically looks after the maintenance of buildings, furniture, computers, electricity, compound and other physical amenities. The estate officer communicates the need for maintenance to the administrative officer. The letter then sends to site engineer who reviews the need for maintenance. Furthermore, he submits a report to administrative officer (Estate and maintenance). Then office sends skilled workers to do the maintenance. However local help is also sought in case of emergency in maintaining physical and support facilities. Each department maintains a stock register. A committee is constituted to review status of stock at the end of academic year and submits a status report to the principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/greensports.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2903

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2903

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://mgvmsgsr.kbhgroup.in/SkillsProgramme.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3973

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3973

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

101

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

265

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The college ensures due representation of students on academic and administrative statutory and non statutory bodies.
- Students are actively involved in the policy and decisionmaking process.
- They become the crucial representatives of statutory bodies like IQAC, CDC, NSS, NCC, Cultural Committee, Student Development Cell, ICC, Student Grievances Cell, AntiRagging, Prevention of Sexual Harassment Committee, Equal Opportunity Cell, Debate and Elocution Committee, College Discipline Committee, etc.

- The student representatives function as a medium of communication between the college and the students. They inform the students about the latest news, events, collaborative activities, and matters related to teaching-learning, examination, scholarship, results, etc.
- The representatives of the student council coordinate the annual gathering of the college. They share the responsibility of effective planning and execution of the cultural activities across the year.
- The representatives of the student council help the administration in maintaining discipline, tackle issues of ragging, sexual harassment, safety, etc.
- The students are involved in committee meetings and their opinions and feedback on academic and administrative matters are received and appropriate action is initiated.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/agaryearwise.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

362

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The college has registered the Alumni Association under the Society Registration Act 1860 with Registration No. Nashik/0000361/2018.
- The association is constituted of 11 members. The Executive Committee and a General Body comprising all registered members.
- The Alumni of the college has raised a fund of Rs. 100000/- in 2023-24.
- The Activities of the Association during 2023-2024 were:
 1. Guest Lectures for students
 2. Contributed in Alumni general meetings
 3. Donated Water cooler
 4. Donated 1 computer
 5. Donated 25 Tree guards
 6. Contributed to construct Mahalakshmi Hall
 7. Donated 35 Books to the central library

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/AlumniAssociation.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institute cherishes its long tradition of 65 years educating the rural masses with the Parent Institute's vision of "Welfare and Wellbeing of the Masses". In the wake of the high demand for skilled human resources, the college tries to strike a balance between

traditional and skill-based education. Aligning with the parent institution's vision the college makes extensive efforts to realise its vision; "We are dedicated towards imparting knowledge and skills to make students professionally independent and socially responsible"

System of Governance

- The college has an established mechanism of governance to monitor and assess all its activities.
- The management of the parent institution 'Mahatma Gandhi Vidyamandir has a Management Council, Board of Deans, Board of Studies which include representatives from all stakeholders.
- The college has various statutory and non-statutory committees/bodies to have an organized way of functioning of the college.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college is governed by the Mahatma Gandhi Vidyamandir institute. The institute prepares statutory policy documents for the colleges to follow.
- The policies are circulated among the stakeholders. The parent institute has a management body that makes policy decisions.
- There are administrative officers who monitor the functioning of the colleges and make suggestions to make the functioning effective.
- The College Development Committee (CDC) plays a vital role in policy and decision making.
- The principal monitors as well as manages daily academic and administrative functions of the college.
- Quality initiatives regarding the academic and administrative activities are proposed by the IQAC with the consent of the principal. It takes care of the quality enhancement.
- IQAC coordinates the overall academic functioning. Coordinators of the co-curricular and extracurricular activities prepare annual plans and execute the same on the approval of the principal.

- The parent institute follows the stipulated rules and procedures for appointment and promotion employers as per government bodies.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC through deliberations with the stakeholders made a perspective plan for the development of academic, administrative and infrastructural facilities. It was put before the CDC for approval. The plan has a direct reference to the guidelines of UGC on Perspective plan. The college has identified the enablers and develop action points to achieve desired objectives.

- The perspective plan focuses on the following areas.
1. Introduction of new programmes with multidisciplinary approach.
 2. Organize teaching learning with specific reference to OBE.
 3. Increase technology pedagogy interface.
 4. Organize synchronous and asynchronous teaching process.
 5. Plan initiatives to mobilize resources.
 6. Increase student support activities.
 7. Strengthen college- society interactions.
- The Internal Quality Assurance Cell looks after execution of the activities and its reporting to the appropriate authorities.
 - The Statutory and Non-Statutory Committee organize extra-curricular and extension activities involving staff and students.
 - The Grievance Redressal System is established through offline and online mode.
 - The committees like anti-ragging, student grievance, women grievance, internal complaints committee, etc. work together to ensure each grievance is recorded and appropriately responded.
 - The recruitments and promotions take place as per the

guidelines laid down by the UGC, Savitribai Phule Pune University and the Government of Maharashtra.

- The service rules and regulations of the government of Maharashtra are mandatory for the employees to follow.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/pdf/PerspectivePlan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

- The organizational structure consists of the Parent body Mahatma Gandhi Vidyamandir.
- It has a governing body, governing council and coordination committee governed by the President, Vice President, Hon. Secretary, Joint Secretary, Trustees, Treasurer, Assistant and Members.
- At college level, the College Development Committee (CDC) is an apex body and acts a link between the Management and the College.
- The Internal Quality Assurance Cell (IQAC) ensures planning, execution and monitoring of academic and administrative activities.

Academic Administration:

- At department level, the organization includes Head of the departments, faculty members and non-teaching staff.
- In library, the organization includes Librarian, Assistant Librarian, Library clerks and library attendants.
- The organization of Department of Physical Education and Sports includes Physical Director and attendant.

College Committees:

- Various committees are constituted for the planning, preparation and execution of academic, administrative and

extra-curricular purposes.

- Each committee consists of chairman and members. It is through these committees that the college seeks decentralization of power structure.

Service Rules and Recruitment:

- For the service conditions and rules, the college follows the rules and regulations laid down by UGC, New Delhi, Government of Maharashtra, and S. P. Pune University.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/download/HR%20M anual.pdf
Link to Organogram of the Institution webpage	https://mgvmsgsr.kbhgroup.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has specific policy document for the welfare measures for teaching and non- teaching staff.

Welfare Measures:

- General Provident Fund (GPF) for grantable staff Investment of 12 % of basic pay with returns as per government rules.
- Defined Contribution Pension Scheme (DCPS) now, NPS, for grantable staff who have joined the service after 01/11/ 2005.
- Medical claim facilitated through Joint Director of Higher Education to Government of Maharashtra.
- Retirement pension as per government rules and regulations.
- Contributory pension for teaching and non-teaching staff.
- Group insurance is available to some permanent teachers at a premium of Rs. 80/- per month with accidental or death benefit up to Rs. one lakh.
- Free Medical check-up and dental treatment at the institution's KBH Dental college Nasik.
- Welfare Schemes from Cooperative Society Malegaon:
- Employee's Karmveer Bhausaheb Hiray Sahakari Patsanstha, Malegaon Camp, Nashik (Credit Cooperative Society) made available the instant loan as per the faculty requirements.
- Sevak Kalyan Nidhi; contributed amount for medical aid in case of accident or accidental death of the faculty.
- Maternity leave for 180 days. Medical leave for 20 days.
- Staff members are felicitated for qualifying SET/NET, paper presentations at International conferences, publishing books, achieving M. Phil or Ph. D degree.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/policy.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

31

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

68

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

- Career Advancement Scheme as laid down by UGC:

The institute has developed a self appraisal mechanism to assess teachers' performance. The IQAC prepares a consolidated score-sheet of the same.

- Self-Appraisal: The self-appraisal Report of all Teaching staff offers specific recommendations for improvement of Academic Performance, active participation in extension activities & and research-related performance.
- Students' Feedback: Students of the college provide feedback for their respective teachers which is then compiled and analysed by the IQAC.
- Performance of Teachers: This is monitored by the Head/Principal of the college by visiting the classroom for lecture observation that follows individual counseling, if needed.
- IQAC: Teachers' career advancement is monitored by the IQAC and principal. The IQAC has a dedicated mechanism in the form of set format to monitor the teachers' academic and research activities.
- Non- Teaching staff
- IQAC prepares a specific Appraisal Form to assess their performance.
- The IQAC coordinator and Registrar analyse the Appraisal Forms and prepare a report for further action.
- Taking into consideration the performance and the feedback,

the principal encourages the non-teaching Staff for better performances.

The appraisal reports are analysed to assess the individual staff's ability.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/policy.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The Internal audit is conducted by the Administrative Officer of Finance department of Mahatma Gandhi Vidyamandir, Nashik
- The External audit is conducted by the Accounting Firm- Ms. Mukund Kokil and Company, Nashik

Internal Audit:

- The audit takes place at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked by the auditor.
- The official letters, funds collected, and Bank statements are checked by the internal auditor.
- At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers.
- The payment vouchers are signed by the Accountant, office superintendent and finally the Principal.

External Audit:

- The checking of Accession record of the library.
- All the purchase records & stock register of the laboratories.
- The stock register and equipment of the gymkhana.
- The nature of the payment is categorized into 1. Revenue Expenditure 2. Capital Expenditure
- This is also checked by the auditor. For the grants received from the UGC, DST-FIST, DBT-STAR, utilization certificates are prepared according to the allowed expenditure under various

heads.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/pdf/Resource%20Mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

104000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college.

- Salary grants from Government of Maharashtra.
- General development grants, additional assistance and financial assistance for different schemes from UGC.
- Financial assistance from DST for DST-FIST scheme.
- Financial assistance received from UGC for B.Voc. Courses.
- Fees collected from students in non-aided courses.
- Examination grants from SPPU.
- Financial assistance received under SC/ST/OBC and EBC scholarships from government. The funds received to the college are utilized properly.
- Financial assistance received under UGC schemes utilized as per guidelines of UGC and utilizations are submitted and NOCs are taken.

- DST-FIST grant is utilized for purchasing of equipment and setting up of central laboratory and utilization is submitted to DST and approved by it.
- Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. Library, Sports, and Laboratories services are strengthened.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/pdf/Resource%20Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC defines the quality measures and develop mechanisms to effectively implement the measures. It primarily includes

IQAC Contributions in Quality Enhancement

- IQAC functions as a catalyst to develop quality culture on the campus.
- IQAC has updated the curriculum delivery by linking it to the Outcome Based Education.
- IQAC prepared templates for data collection and verification at college level
- Preparation of perspective plan.
- Development of e-content repository for teachers and students to access online resources.
- IQAC coordinated introduction of new programmes.
- Strengthening Feedback Mechanism.
- Introduced the mechanism of course file to assess the outcomes of learning.
- Organization of Conferences/seminars/workshops for quality improvement.
- IQAC contributed to start a local chapter of Swayam affiliated to IIT Powai.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/Qualityinitiative.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

This process is prominently evident through the following two examples.

Example 1: Implementation of OBE

The IQAC created a mechanism to effectively implement Outcome Based Education. The process involves identification, designing, organizing teaching learning process, assess students' performance against set outcomes and take steps for incremental improvement. For this purpose, the IQAC informed the faculty about Academic policy of the college which includes Policies for conduction of theory, practical, Continuous Evaluation, and its Monitoring.

Example 2: Strengthening Pedagogy-Digital Interface

The IQAC made significant recommendations to the CDC to improve ICT resources. This has made the process of teaching learning more effective. Alongside, the IQAC has specified inter communication among the stakeholders online. On the basis of the feedback received from faculty and students new technology for teaching-learning process has been implemented. Taking the exigency of the introduction of new technology into account, the IQAC has endeavored to improve the ICT facilities. Internet and WI-FI facilities were improved gradually to 100 mbps. LCD projectors were installed in conference halls, departments and laboratories. The college has a facility of Interactive board. Learning management system is introduced through Google Classroom, G-Meet, Teach mint etc. Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed and the consequence is discussed with the respective teachers.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/Qualityinitiative.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mgvmsgsr.kbhgroup.in/Qualityinitiative.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institutional Measures

- The college has a Gender Sensitization Action Plan to create awareness of gender equity.
- The enrolment ratio of students is 60:40 for girls and boys respectively.
- The ladies staff and girls have due representation on various statutory and non statutory committees.

Academic Initiatives

- Celebration of National and international days for women empowerment and gender sensitization.
- Sanitary pad vending and disposal machine.
- Our college has a separate block for women as 'Girls Facilitation Centre'
- The NCC unit has created a separate intake capacity of ten exclusive for girls.
- The college has a robust mechanism of Internal Complaints Committee (ICC) to address issues of gender concerns.
- Protected Campus: The college campus is fully fortified with strong wall compound and the 24X7 deployment of the security.
- CCTV Surveillance: The campus has CCTV vigilance system deployed at various locations of college campus.
- Other Committees: Women Redressal Cell, Anti-Harassment Committee, Anti-Ragging Committee organizes various programmes for woman Empowerment like HB check-up, Rubella Vaccination camps & Complaint box.
- The Counselling Cell addresses the problems as psychological, social and familial, stress, study, and phobia related etc.

File Description	Documents
Annual gender sensitization action plan	https://mgvmsgsr.kbhgroup.in/StatutoryCommittee.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgvmsgsr.kbhgroup.in/mahalaxmi.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of
degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste
management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The college takes great care to keep the institution clean by
getting rid of degradable and non-degradable waste systematically.

- For the collection of waste, separate bins are kept. The library regularly keeps check on the weeding of books, book bank system, book recycling dusting etc.
- For the recycle/reuse of used paper collected and used its both sides for office purpose. Garbage is segregated into wet and dry bins and disposed to Malegaon Municipal Corporation (MMC).
- Canteen wet garbage is disposed in vermiculture plant.
- Sanitary Napkin Destroyer is installed in ladies washrooms for incineration of used napkins.
- The waste paper is given to the authorized vendor. The waste material and scrap like packaging sheets, wrappers, plastic waste and broken furniture etc. given to authorized vendor for recycling.
- Liquid Waste Management: By using standard methods liquid waste is disposed safely. Neutralization process is used to dilute solutions.
- Regular maintenance is kept of taps, drainage and water pipelines.
- E- Waste management: E Waste collected in Central store and handed over to Parent Body for reuse or disposal. It is disposed by the approved vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mgvmsgsr.kbhgroup.in/vermi.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college acts as a catalyst of social change. The college took initiatives to provide safe and inclusive environment for all the stakeholders.

- In this context, the college ensures an atmosphere of unity and diversity.**
- The college takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through the following unique initiatives, activities, and practices.**
- The college organizes state level debate competition every year in five languages; English, Hindi, Urdu, Marathi, Ahirani.**
- The college ensures appropriate representation of girls/women in academic and administrative responsibilities.**
- The college strictly follows the rules of recruitment of staff**

to curb any kind of discrimination.

- The college has Equal Opportunity Cell, SC/ST Cell, Minority Cell, and ICC Committee.
- These committees/cells are well equipped with a support system available to all in case need arises.
- The college extends a service of distance education to those students who are deprived of regular face to face formal education.
- Commemoration of Birth and Death anniversary of leaders of national importance irrespective of class, creed, gender, education, socio-political, economical background, mother tongue and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations. Our college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to be a responsible citizen.

- Celebrate national/international commemorative days to sensitize students about our culture, traditions, values, duties, and responsibilities.
- NCC cadets celebrate the Independence Day and the Republic Day every year with exclusive zeal of national integration.
- NSS unit organizes a blood donation camp every year to make students aware of social responsibility.
- Code of conduct is prepared for students and staff to be responsible citizens adhering to the constitutional obligations and values.
- Celebration of Constitution Day
- Awareness about ethical voting

- Organize events to address human and moral values for students.
- Organize 'Road Safety Week' to sensitize students to road safety.
- Visits to old age home and orphanages to cater the needs of social responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes programmes on Days of National importance as well as Death/Birth anniversaries of the great personalities.

- Teachers Day is celebrated on 5th September.
- Mahatma Gandhi Jayanti is celebrated as Swacchata Din and

students are made aware of the importance of cleanliness.

- Birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity day.
- Dr. Babasaheb Ambedkar birth anniversary is celebrated as social justice day.
- Birth anniversary of Chatrapati Shivaji Maharaj to create awareness amongst students about his great social and administrative skills.
- Savitribai Phule and Mahatma Phule Jayanti is celebrated to give encouragement to students.
- Dr. APJ Abdul Kalam's birth anniversary as Vaachan Prerana Din.
- Swami Vivekananda's birth Anniversary celebrated as Yuva Din for students to know about him not only as a spiritual leader of India but also as a prolific thinker and great philosopher.
- Lokmanya Tilak, Maulana Azad, Rajmata Jijau Maasaheb, Annabhau Sathe, Lal Bahadur Shastri, Indira Gandhi, Ahilyabai Holkar Birth Anniversaries are celebrated.
- The work of the founder of M.G.Vidyamandir, Karmveer Bhausaheb Hiray and the cherisher, Loknete Vyankatbhau Hiray are also celebrated to commemorate their work for downtrodden masses.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Fight Anemia

2. Objectives of the Practice: To create awareness amongst female students about Anemia.

3. The Context: The girls are less aware about their anaemic condition.

4. The Practice: The girls were given a questionnaire to respond to questions relevant to their health. The questionnaire was analyzed

to categorize girls with anemia and make provision to extend medical support.

5. Evidences of success: Evidently, there were 322 female students found with less HB.

6. Problems Encountered and Resources required: Girls' hesitation to participate

1. Title of the Practice: e-Sopy

2. Objectives of the Practice: To make the stakeholders aware of the proper environmental friendly use of electronic items.

3. The Context: Awareness of Creating, Reusing, Properly Using electronic gadgets and Saving Environment.

4. The Practice: The college coordinated the following activities.

Hands on training on Repairing and maintenance of electronic gadgets, Hands on training programme on "Domestic Appliances Repair and their Reuse, Workshop on "e- Waste Management, Workshop on Mobile repairing for UG & PG students.

5. Evidences of Success:

Our students have innovated the following gadgets;

Digital Notice Board for the college, Humidity Measurement Panel, Mini Solar Panels, Electronic gadgets out of the e- waste.

6. Problems Encountered and Resources required

Paucity of funds.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Giving Back to Society"

Our institution shows gratitude towards society by holding distinct activities as follows:

A Community Radio: Community Radio Centre, known as FM Radio Mast 90.4 was established in July 20, 2011 to become a catalyst to share information and be a source of entertainment.

Apoorva Dattak Yojana: The initiative aims to support students from socio-economically less privileged sections. The teachers of the college donate to the funds of 'Apoorva Dattak Yojana' Tuition fees of the students for all courses is paid from the funds.

Saving vernacular languages from extinction:

The college organized a state level debate competition in five languages to cater awareness about local languages; Marathi and Ahirani.

Concern for Communal Harmony:

Our college is a Microcosm of India since it has all the qualities expected by each and all the citizens and institutions of the Nation to form a Human Society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum Planning

- The faculty designs the curricula for programmes under Bachelor of Vocational and courses under Community college.
- The faculty also designs the complete structure of certificate/add on courses implemented for students.
- The Internal Quality Assurance Cell and the committee members design the academic calendar with specific reference to the university academic calendar.
- The academic calendar is displayed on the notice board and uploaded to the college website for stakeholders.
- The master academic calendar, departmental calendar, and teaching plans are monitored by head, vice-principal, and IQAC coordinator. The faculty prepares teaching plan for effective and timely delivery of the curriculum. The faculty submit reports of teaching learning activities every week to IQAC in Google form.

Curriculum Delivery

- The teaching learning process is aligned with the planning for timely and effective curriculum delivery. The faculty uses presentation, assignments, student seminar, projects, pair and group activities for content delivery.
- The faculty uses e-platforms and resources including Moodle, Zoom, Google Meet, Canva Teacher, Google Classroom, You tube, Kine master, and faculty website for creating and delivering curriculum contents.
- The administrative officer of the parent institution also monitors and prepares a review report at regular intervals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgvmsgsr.kbhgroup.in/AcademicCalendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Maharaja Sayajirao Gaikwad Arts, Science and Commerce College Malegaon is affiliated to Savitribai Phule Pune University. It follows the Choice Based Credit and Semester System (CBCS) curriculum and syllabi SPPU. The college aligns its assessment and evaluation activities with the academic calendar for smooth functioning.

- The IQAC prepares Academic Calendar for academic activities.
- The department of examination also prepares its academic calendar for tests, practical examination, oral, internship, semester end examination in tune with the examination calendar of the affiliating university.
- The department prepares exam specific schedule for each examination session.
- Examination schedules are displayed on notice boards, student Whatsapp groups, college website.
- The assessment structure is 30:70 at college and university level respectively.
- The college organizes a central assessment programme at the college to increase transparency.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mgvmsgsr.kbhgroup.in/calender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

50

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2200

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2200

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Savitribai Phule Pune University. The syllabi relevantly address these crosscutting issues.

Professional Ethics

- The college coordinated workshops of Intellectual Property Rights and Filling of Patents to sensitize students and teachers to professional ethics and integrity.
- Seminars are conducted on Research Methodology to promote honesty in research and publication process.
- The faculty follows the code of conduct on and off the campus to develop professional behaviour.

Gender Sensitivity

- The college has a well- equipped Women Facilitation Centre (Mahalakshmi Hall) with facilities like drinking water, Washroom, Sanitary pad vending and disposal machine, interior for female students and staff.
- The college coordinates awareness campaigns on all the important days to sensitize the students and other stake holders to gender equity.

Human Values

- The NSS, NCC, Women Cell, units of the college foster human values and civic responsibility among the students through its curricular and outreach activities.
- The course in 'Democracy, Election and Governance' at UG level deals with Constitutional Rights and Duties, Social Justice, Liberty and Fraternity and universal brotherhood.

Environment and Sustainability

- Students prepare a project on a theme of environment conservation.
- The NSS and NCC units coordinate green campus and plastic free campus campaign.
- The college established rooftop solar with 10 kw capacity, mechanism of rainwater harvesting, green and energy audits and green campus, plantation, CCT, solar powered streets light.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

68

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3173

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvmsgsr.kbhgroup.in/igac-feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

6022

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4191

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty identified the slow/advanced learners at the entry level of graduation according to their marks obtained in higher secondary class (12th) in the corresponding subject and student interaction during the introductory classes. The departments prepared a list of slow and advanced learners. Accordingly, the faculty designed the bridge courses for difficult subjects, and the content in these courses is provided to slow learners via remedial coaching, e-content, video lectures, etc. Besides teaching the bridge course, the department gave the assignment to slow learners to improve their understanding of some of the hard topics in the courses. The departments have provided books for needful students. The advanced learners are given extra assignments/tests and encouraged to take part in active items like quizzes, training programs, and presenting a paper in a seminar or conference. They were allotted a project as a part of the internal assessment. They are encouraged to acquire new and advanced information through the websites of various academic institutes to bring out their full potential. A friendly environment is created to improve the communication skills of

advanced learners. Advanced learners are sometimes encouraged to become proctors and help weak students to learn and understand certain topics easily.

File Description	Documents
Link for additional Information	https://mgvmsgsr.kbhgroup.in/dept-Hindi.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4928	161

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college ensures holistic development of the student by adapting innovation in pedagogy.

Experiential Learning

- The college organizes field trips, industrial visits, industrial training.
- The students prepare posters on issues of social relevance for display.
- The students of all discipline have practical sessions in and outside of labs.
- Students participate in field visit, industrial visit; inter ship, and hands on training.
- Students participate in the research based 'Avishkar competition' for developing research aptitude among them.
- Students participate in social survey for on field learning experience.

Participative Learning

- Classroom activities in the classroom increase student participation in the learning process.
- Students prepare posters for presentation in pair and group.
- The faculty and students work together in organizing Seminars, conferences, and workshops.
- Our students participate in Abhirup Yuva Sansad (Mock Parliament) to develop a sense of leadership and teamwork.
- Our students participate in debate, elocution, poetry recitation, etc. competitions to hone their leadership skills.

Problem Solving Methodology

- Courses in science focus on developing solution based approach.
- Assignments, quizzes, tasks based activities develop a sense of reasoning and logical ability.
- Project based learning is implemented as a part of internal assessment wherein students work together. This facilitates critical thinking and logical presentation.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mgvmsgsr.kbhgroup.in/pdf/E-Contents%20updated%20electronics.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college hosts a variety of ICT enabled tools to help teachers organize pedagogical practices.

ICT- enabled Tools and Online Resources

- The teaching learning process is supplemented through online platforms; Moodle and Google Classrooms, Canva, Socrates, and Canva Teacher.
- Students can access N-LIST books and journals.
- Free Wi-Fi-enabled campus for faculty and students.
- College uses social media channels; YouTube and Facebook to communicate with the stakeholders.
- The teachers developed course wise e-content for students.

The e-content developed by the faculty is uploaded to the e-content repository.

- The faculty used Videos, K-yan projectors, Google Classroom, Whatsapp, Zoom, E-books, OBS, Youtube, Google Meet, Coursera, Kinemaster, etc.
- The students take part in making videos as a part of cooperative learning. These videos are uploaded on the college you tube channel for better reach.
- The faculty provided access to the online courses of SWAYAM as a local chapter.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mgvmsgsr.kbhgroup.in/pdf/E-content%20physics.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

161

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

105

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well defined mechanism for internal and external examination. The college adheres to the guidelines of the Savitribai Phule Pune University.

- The course coordinator/teacher plans assessment procedures for each course.
- The external examination is planned by the affiliating university and coordinated by the college.
- Student performance is assessed through written/oral test, practical, tutorial, projects, seminar, presentation, and assignment.
- The process of assessment primarily includes registration of students, carefully mentioning of courses, generation of hall tickets, informing students in time, and making necessary correction, if any, allotting answer scripts to teachers, sending marks to the university, declaring result on time, and addressing related grievances.
- Question papers for internal examination are set by the panel of paper setting of the parent institution for transparency.
- Question papers are received online and are available to the college half an hour before the time of examination with an OTP based procedure.
- The answer scripts are assessed within a specified time table of the examination department.
- Marks are uploaded on the Management Information System of the college and the affiliating university.
- The assessment criteria/rubrics are shared with the students to become transparent.
- Internal marks are displayed to the notice board for students.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgvmsgsr.kbhgroup.in/examtt.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal System

- The college adapts a defined system to address examination grievances.

- It has a grievance redressal Committee exclusive for grievances related to assessment and evaluation.
- Internal examination grievances are verified and resolved at the college level and university examination grievances are forwarded to the affiliating university for further action.
- Some grievances are recorded through complaint box.
- Students can file grievances through online/offline mode.
- The grievances related to filling up examination forms, online examination of courses,
- Marks/grades of students and student absence due to genuine reasons are considered by the respective departments and communicated to the examination section for further action.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgvmgsr.kbhgroup.in/examcommittee.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The faculty defines Program Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) in tune with the graduate attributes offered by UGC.
- This is relevant to the vision and mission of the college.
- The college has Outcome Based Education committee under NEP. This looks after defining the criteria for outcomes and its implementation and takes a periodic review.
- Our college has defined the mechanism of course file wherein each course is evaluated against the outcomes set.
- The IQAC displayed the course outcomes through different modes for the stakeholders. The course outcomes are a part of college prospectus. They are displayed on the notice board in the department for teachers and students. They are also put on the college website for students.
- The faculty introduces course outcomes during first classroom interaction with the students.
- The outcomes are communicated through college notice board, college prospectus, induction programme, and interaction with stakeholders.
- College organizes induction sessions for entry level

students to create awareness among students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mgvmsgsr.kbhgroup.in/pdf/SCIENCE%2011-05-2023.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college assesses the learning outcomes within a structured frame.
- The programme outcomes and Programme Specific outcomes are mapped with the help of course outcomes of the relevant programme through direct evaluation process.
- Question papers and assignment, project devised with their relevance to Bloom's Taxonomy.
- The faculty sets a target for each outcome and assesses students performance against 1 to 3 achievement levels
- The indirect assessment is done through course exit survey for each course.
- The written test marks, classroom interactions, assignments, projects, etc. are used for direct assessment of student performance.
- The outcomes are also evaluated through student performance in assignment, project,
- The faculty analyses semester end results to reflect upon achievement of course outcomes.
- The attainment level of each course is tabulated and achievement is stated statistically.
- The respective department plans its constructive action; certificate/add on course to address low attainment of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mgvmsgsr.kbhgroup.in/pdf/COMMERCE%2011-05-2023.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1270

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mgvmsgsr.kbhgroup.in/pdf/Result%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgvmsgsr.kbhgroup.in/studentsatisfaction.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mgvmsgsr.kbhgroup.in/Research&dev.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

115

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

36

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The college has well established and proactive innovation and incubation centre.
- It also has a statutory body of Academic Research Committee (ARC).
- The centre coordinates initiatives to sensitize teachers and students to research aptitude, disseminate relevant information and coordinate activities of research.
- The centre has been instrumental in building a positive research-friendly and innovation-centric atmosphere.
- The college has 12 research centres with 116 research scholars.
- The research centres in the college create conducive atmosphere for research and research based activities.
- It plans to hold collaborative research based activities with partner institutes. Our college has 53 MoUs, linkages and collaborations for research initiatives.
- The laboratories are well maintained and used for research activities.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/nss.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

21

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

115

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

115

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

41

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

31

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Facilities for Teaching-Learning

- The college has 3113.38 sq.mt. (35500 sq. ft.) of land with a total built-up area of 3945. 39 square feet.
- It has 54 classrooms, two conference halls with ICT enabled facilities.
- It has 11 laboratories for UG, PG and research. Each laboratory has sufficient number of equipment and infrastructures required for practical sessions and research.
- The college library has an area of 753.40 Sq. Mt. and it contains Titles- 71930 Volumes- 169770, with automation facility for quick access and retrieval of day-to-day functions.
- The spacious reading hall for boys and girls with the capacity of 100 each. .

ICT Enabled Facilities

- The college has a high-speed broadband leased line (900mpbs).
- There are total 386 computers, 75 printers and 05 interactive boards, LCD-19,
- The departments of English, Commerce, Mathematics, Statistics, and computer science have labs with total of 250 computers.
- Science Laboratories and major classrooms are also equipped with computers and projectors.
- Licensed Softwares:15 (Windows 10; MS Office 16; Linux;

software: KIBO, freeware Linux OS, R- Software, MATLAB).

- The college has subscribed to the upgraded version of ZOOM for academic purpose.
- It also has purchased integrated College Management Software i.e. <https://hmtcampus360v2.net/>
- The college has 80 CCTV Cameras (Software: iVMS-4200 3.7.0.5 Client).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/libraryn.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities:

- The college has a Cultural centre and its activities are coordinated by the cultural Committee.
- The centre has major musical instruments (tabla, harmonium, lezim, open theatre).
- The committee identifies students' interests in different cultural activities at the time of first year admission.
- The Committee makes use of the auditorium for dance, music and drama practice.
- The committee disseminates information of various national, international competitions to students.
- Cultural activities such as College Days celebrations, Gathering, etc. are held in the campus, providing opportunity to the students to exhibit their cultural talents.

Sports Facilities

- Institution is having 98 x 61 Sq. meters open area for sports facility. It has a separate Gymnasium of 1600 sq.ft under the physical education department.
- Indoor Facilities: Boxing, Table Tennis, Wrestling, Badminton, Mallakhamb, Yoga, Carom, and Chess, etc., wash room and changing room facilities are made available.

- **Outdoor Facilities:** The facilities being provided include cricket ground, volley ball court, Kho-Kho court, Kabbadi court, Football ground, Basketball court, Hockey court, and Wrestling court.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

56

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

56

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/dept-computer.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

240

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a central role in enhancing the quality of academic and research environment in the institute. Since 1969 our college has a well-stacked and maintained library. It houses more than 151796 books. It has subscription to 46 periodical, magazines and Journals together. The library is spread over the area of 13207 sq. feet. It has different structural sections; Librarian Cabin, Circulation counter, Reading room, Magazine and Periodicals Section, OPAC Section, Book Processing Section, Internet facility for faculty and students, Stack Room. The library timing is from 8.30 A.M. to 5.30 P.M.

Integrated Library Management System

- The library used Campus 360 ERP for coordinating different functions of the library.
- Now the library has upgraded to an advanced ILMS Campus 360 Library Software for effective coordination of library transactions.
- The library uses book circulation facility for student and teachers through software.
- The Software generates circulation reports of students and faculty.
- The library generates reports of periodical, journals and books from time to time.
- The repository consists of e-content developed by the teachers.
- It also has supplementary resources like previous year question papers, syllabus, study materials of affiliating university for students, e-books, e-journals, webinar lectures, articles, with a user friendly single point access.

- The material is easily accessible through a unique QR code placed at the entrance of the library.
- NLIST Programme an access to 6000+ E-Journals and 31,35,000+ ebooks.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mgvmsgsr.kbhgroup.in/libraryn.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.86

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

230

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college consistently updates its IT facilities. These facilities are used to support teaching-learning process.

ICT Enabled Facilities

- The college has a high-speed broadband leased line (900mpbs).
- There are total 386 computers, 75 printers and 05 interactive boards, LCD-19,
- The departments of English, Commerce, Mathematics, Statistics, and computer science have labs with total of 250 computers.
- Science Laboratories and major classrooms are also equipped with computers and projectors.
- Licensed Softwares:15 (Windows 10; MS Office 16; Linux; software: KIBO, freeware Linux OS, R- Software, MATLAB).
- The college has subscribed to the upgraded version of ZOOM for academic purpose.
- It also has purchased integrated College Management Software i.e. <https://hmtcampus360v2.net/>
- The college has 80 CCTV Cameras (Software: iVMS-4200 3.7.0.5 Client).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/dept-computer.php

4.3.2 - Number of Computers

253

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78.99

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has developed a mechanism for maintaining and utilizing the resources. There are defined committee for classroom management and a faculty as an estate supervisor. The purchase looks after collection of demands, forwarding them to

the parent institute for necessary stationery, lab equipment, chemicals, sports equipment, etc. The parent institution invites tenders from vendors and selects one for supply. For maintenance, the institute has an estate officer who periodically looks after the maintenance of buildings, furniture, computers, electricity, compound and other physical amenities. The estate officer communicates the need for maintenance to the administrative officer. The letter then sends to site engineer who reviews the need for maintenance. Furthermore, he submits a report to administrative officer (Estate and maintenance). Then office sends skilled workers to do the maintenance. However local help is also sought in case of emergency in maintaining physical and support facilities. Each department maintains a stock register. A committee is constituted to review status of stock at the end of academic year and submits a status report to the principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/greensports.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2903

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2903

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://mgvmsgsr.kbhgroup.in/SkillsProgramme.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3973

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3973

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

101

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

265

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The college ensures due representation of students on academic and administrative statutory and non statutory bodies.
- Students are actively involved in the policy and decisionmaking process.
- They become the crucial representatives of statutory bodies like IQAC, CDC, NSS, NCC, Cultural Committee, Student Development Cell, ICC, Student Grievances Cell, AntiRagging, Prevention of Sexual Harassment Committee, Equal Opportunity Cell, Debate and Elocution Committee, College Discipline Committee, etc.
- The student representatives function as a medium of communication between the college and the students. They inform the students about the latest news, events, collaborative activities, and matters related to teaching-learning, examination, scholarship, results, etc.
- The representatives of the student council coordinate the annual gathering of the college. They share the responsibility of effective planning and execution of the cultural activities across the year.
- The representatives of the student council help the administration in maintaining discipline, tackle issues of ragging, sexual harassment, safety, etc.
- The students are involved in committee meetings and their opinions and feedback on academic and administrative matters are received and appropriate action is initiated.

File Description	Documents
Paste link for additional information	https://mgvmgsr.kbhgroup.in/agaryearwise.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

362

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The college has registered the Alumni Association under the Society Registration Act 1860 with Registration No. Nashik/0000361/2018.
- The association is constituted of 11 members. The Executive Committee and a General Body comprising all registered members.
- The Alumni of the college has raised a fund of Rs. 100000/- in 2023-24.
- The Activities of the Association during 2023-2024 were:

1. Guest Lectures for students
2. Contributed in Alumni general meetings
3. Donated Water cooler

4. Donated 1 computer
5. Donated 25 Tree guards
6. Contributed to construct Mahalakshmi Hall
7. Donated 35 Books to the central library

File Description	Documents
Paste link for additional information	https://mgvmgsr.kbhgroup.in/AlumniAssociation.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institute cherishes its long tradition of 65 years educating the rural masses with the Parent Institute's vision of "Welfare and Wellbeing of the Masses". In the wake of the high demand for skilled human resources, the college tries to strike a balance between traditional and skill-based education. Aligning with the parent institution's vision the college makes extensive efforts to realise its vision; "We are dedicated towards imparting knowledge and skills to make students professionally independent and socially responsible"

System of Governance

- The college has an established mechanism of governance to monitor and assess all its activities.
- The management of the parent institution 'Mahatma Gandhi Vidyamandir has a Management Council, Board of Deans, Board of Studies which include representatives from all stakeholders.
- The college has various statutory and non-statutory committees/bodies to have an organized way of functioning

of the college.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college is governed by the Mahatma Gandhi Vidyamandir institute. The institute prepares statutory policy documents for the colleges to follow.
- The policies are circulated among the stakeholders. The parent institute has a management body that makes policy decisions.
- There are administrative officers who monitor the functioning of the colleges and make suggestions to make the functioning effective.
- The College Development Committee (CDC) plays a vital role in policy and decision making.
- The principal monitors as well as manages daily academic and administrative functions of the college.
- Quality initiatives regarding the academic and administrative activities are proposed by the IQAC with the consent of the principal. It takes care of the quality enhancement.
- IQAC coordinates the overall academic functioning. Coordinators of the co-curricular and extracurricular activities prepare annual plans and execute the same on the approval of the principal.
- The parent institute follows the stipulated rules and procedures for appointment and promotion employers as per government bodies.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC through deliberations with the stakeholders made a perspective plan for the development of academic, administrative and infrastructural facilities. It was put before the CDC for approval. The plan has a direct reference to the guidelines of UGC on Perspective plan. The college has identified the enablers and develop action points to achieve desired objectives.

- The perspective plan focuses on the following areas.
- 1. Introduction of new programmes with multidisciplinary approach.
- 2. Organize teaching learning with specific reference to OBE.
- 3. Increase technology pedagogy interface.
- 4. Organize synchronous and asynchronous teaching process.
- 5. Plan initiatives to mobilize resources.
- 6. Increase student support activities.
- 7. Strengthen college- society interactions.
- The Internal Quality Assurance Cell looks after execution of the activities and its reporting to the appropriate authorities.
- The Statutory and Non-Statutory Committee organize extra-curricular and extension activities involving staff and students.
- The Grievance Redressal System is established through offline and online mode.
- The committees like anti-ragging, student grievance, women grievance, internal complaints committee, etc. work together to ensure each grievance is recorded and appropriately responded.
- The recruitments and promotions take place as per the guidelines laid down by the UGC, Savitribai Phule Pune University and the Government of Maharashtra.
- The service rules and regulations of the government of Maharashtra are mandatory for the employees to follow.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgvmgsr.kbhgroup.in/pdf/PerspectivePlan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

- The organizational structure consists of the Parent body Mahatma Gandhi Vidyamandir.
- It has a governing body, governing council and coordination committee governed by the President, Vice President, Hon. Secretary, Joint Secretary, Trustees, Treasurer, Assistant and Members.
- At college level, the College Development Committee (CDC) is an apex body and acts a link between the Management and the College.
- The Internal Quality Assurance Cell (IQAC) ensures planning, execution and monitoring of academic and administrative activities.

Academic Administration:

- At department level, the organization includes Head of the departments, faculty members and non-teaching staff.
- In library, the organization includes Librarian, Assistant Librarian, Library clerks and library attendants.
- The organization of Department of Physical Education and Sports includes Physical Director and attendant.

College Committees:

- Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes.
- Each committee consists of chairman and members. It is through these committees that the college seeks decentralization of power structure.

Service Rules and Recruitment:

- For the service conditions and rules, the college follows the rules and regulations laid down by UGC, New Delhi, Government of Maharashtra, and S. P. Pune University.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/download/HR%20Manual.pdf
Link to Organogram of the Institution webpage	https://mgvmsgsr.kbhgroup.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has specific policy document for the welfare measures for teaching and non- teaching staff.

Welfare Measures:

- General Provident Fund (GPF) for grantable staff Investment of 12 % of basic pay with returns as per government rules.
- Defined Contribution Pension Scheme (DCPS) now, NPS, for

grantable staff who have joined the service after 01/11/2005.

- Medical claim facilitated through Joint Director of Higher Education to Government of Maharashtra.
- Retirement pension as per government rules and regulations.
- Contributory pension for teaching and non-teaching staff.
- Group insurance is available to some permanent teachers at a premium of Rs. 80/- per month with accidental or death benefit up to Rs. one lakh.
- Free Medical check-up and dental treatment at the institution's KBH Dental college Nasik.
- Welfare Schemes from Cooperative Society Malegaon:
- Employee's Karmveer Bhausahab Hiray Sahakari Patsanstha, Malegaon Camp, Nashik (Credit Cooperative Society) made available the instant loan as per the faculty requirements.
- Sevak Kalyan Nidhi; contributed amount for medical aid in case of accident or accidental death of the faculty.
- Maternity leave for 180 days. Medical leave for 20 days.
- Staff members are felicitated for qualifying SET/NET, paper presentations at International conferences, publishing books, achieving M. Phil or Ph. D degree.

File Description	Documents
Paste link for additional information	https://mgvmgsr.kbhgroup.in/policy.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

51

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

31

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

68

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

- Career Advancement Scheme as laid down by UGC:

The institute has developed a self appraisal mechanism to assess teachers' performance. The IQAC prepares a consolidated score-sheet of the same.

- Self-Appraisal: The self-appraisal Report of all Teaching staff offers specific recommendations for improvement of Academic Performance, active participation in extension activities & and research-related performance.
- Students' Feedback: Students of the college provide feedback for their respective teachers which is then compiled and analysed by the IQAC.
- Performance of Teachers: This is monitored by the Head/Principal of the college by visiting the classroom for lecture observation that follows individual counseling, if needed.
- IQAC: Teachers' career advancement is monitored by the IQAC and principal. The IQAC has a dedicated mechanism in the form of set format to monitor the teachers' academic and research activities.
- Non- Teaching staff
- IQAC prepares a specific Appraisal Form to assess their performance.
- The IQAC coordinator and Registrar analyse the Appraisal Forms and prepare a report for further action.
- Taking into consideration the performance and the feedback, the principal encourages the non-teaching Staff for better performances.

The appraisal reports are analysed to assess the individual staff's ability.

File Description	Documents
Paste link for additional information	https://mgvmgsr.kbhgroup.in/policy.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The Internal audit is conducted by the Administrative Officer of Finance department of Mahatma Gandhi Vidyamandir, Nashik
- The External audit is conducted by the Accounting Firm- Ms. Mukund Kokil and Company, Nashik

Internal Audit:

- The audit takes place at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked by the auditor.
- The official letters, funds collected, and Bank statements are checked by the internal auditor.
- At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers.
- The payment vouchers are signed by the Accountant, office superintendent and finally the Principal.

External Audit:

- The checking of Accession record of the library.
- All the purchase records & stock register of the laboratories.
- The stock register and equipment of the gymkhana.
- The nature of the payment is categorized into 1. Revenue Expenditure 2. Capital Expenditure
- This is also checked by the auditor. For the grants received from the UGC, DST-FIST, DBT-STAR, utilization certificates are prepared according to the allowed expenditure under various heads.

File Description	Documents
Paste link for additional information	https://mgvmgsr.kbhgroup.in/pdf/Resource%20Mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

104000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college.

- Salary grants from Government of Maharashtra.
- General development grants, additional assistance and financial assistance for different schemes from UGC.
- Financial assistance from DST for DST-FIST scheme.
- Financial assistance received from UGC for B.Voc. Courses.
- Fees collected from students in non-aided courses.
- Examination grants from SPPU.
- Financial assistance received under SC/ST/OBC and EBC scholarships from government. The funds received to the college are utilized properly.
- Financial assistance received under UGC schemes utilized as per guidelines of UGC and utilizations are submitted and NOCs are taken.
- DST-FIST grant is utilized for purchasing of equipment and setting up of central laboratory and utilization is submitted to DST and approved by it.
- Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. Library, Sports, and Laboratories services are strengthened.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/pdf/Resource%20Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC defines the quality measures and develop mechanisms to effectively implement the measures. It primarily includes

IQAC Contributions in Quality Enhancement

- IQAC functions as a catalyst to develop quality culture on the campus.
- IQAC has updated the curriculum delivery by linking it to the Outcome Based Education.
- IQAC prepared templates for data collection and verification at college level
- Preparation of perspective plan.
- Development of e-content repository for teachers and students to access online resources.
- IQAC coordinated introduction of new programmes.
- Strengthening Feedback Mechanism.
- Introduced the mechanism of course file to assess the outcomes of learning.
- Organization of Conferences/seminars/workshops for quality improvement.
- IQAC contributed to start a local chapter of Swayam affiliated to IIT Powai.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/Qualityinitiative.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

This process is prominently evident through the following two examples.

Example 1: Implementation of OBE

The IQAC created a mechanism to effectively implement Outcome Based Education. The process involves identification, designing, organizing teaching learning process, assess students' performance against set outcomes and take steps for incremental improvement. For this purpose, the IQAC informed the faculty about Academic policy of the college which includes Policies for conduction of theory, practical, Continuous Evaluation, and its Monitoring.

Example 2: Strengthening Pedagogy-Digital Interface

The IQAC made significant recommendations to the CDC to improve ICT resources. This has made the process of teaching learning more effective. Alongside, the IQAC has specified inter communication among the stakeholders online. On the basis of the feedback received from faculty and students new technology for teaching-learning process has been implemented. Taking the exigency of the introduction of new technology into account, the IQAC has endeavored to improve the ICT facilities. Internet and WI-FI facilities were improved gradually to 100 mbps. LCD projectors were installed in conference halls, departments and laboratories. The college has a facility of Interactive board. Learning management system is introduced through Google Classroom, G-Meet, Teach mint etc. Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed and the consequence is discussed with the respective teachers.

File Description	Documents
Paste link for additional information	https://mgvmsgsr.kbhgroup.in/Qualityinitiative.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mgvmgsr.kbhgroup.in/Qualityinitiative.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institutional Measures

- The college has a Gender Sensitization Action Plan to create awareness of gender equity.
- The enrolment ratio of students is 60:40 for girls and boys respectively.
- The ladies staff and girls have due representation on various statutory and non statutory committees.

Academic Initiatives

- Celebration of National and international days for women empowerment and gender sensitization.
- Sanitary pad vending and disposal machine.
- Our college has a separate block for women as 'Girls Facilitation Centre'
- The NCC unit has created a separate intake capacity of ten exclusive for girls.
- The college has a robust mechanism of Internal Complaints

Committee (ICC) to address issues of gender concerns.

- **Protected Campus:** The college campus is fully fortified with strong wall compound and the 24X7 deployment of the security.
- **CCTV Surveillance:** The campus has CCTV vigilance system deployed at various locations of college campus.
- **Other Committees:** Women Redressal Cell, Anti-Harassment Committee, Anti-Ragging Committee organizes various programmes for woman Empowerment like HB check-up, Rubella Vaccination camps & Complaint box.
- **The Counselling Cell** addresses the problems as psychological, social and familial, stress, study, and phobia related etc.

File Description	Documents
Annual gender sensitization action plan	https://mgvmsgsr.kbhgroup.in/StatutoryCommittee.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgvmsgsr.kbhgroup.in/mahalaxmi.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes great care to keep the institution clean by getting rid of degradable and non-degradable waste systematically.

- For the collection of waste, separate bins are kept. The library regularly keeps check on the weeding of books, book bank system, book recycling dusting etc.
- For the recycle/reuse of used paper collected and used its both sides for office purpose. Garbage is segregated into wet and dry bins and disposed to Malegaon Municipal Corporation (MMC).
- Canteen wet garbage is disposed in vermiculture plant.
- Sanitary Napkin Destroyer is installed in ladies washrooms for incineration of used napkins.
- The waste paper is given to the authorized vendor. The waste material and scrap like packaging sheets, wrappers, plastic waste and broken furniture etc. given to authorized vendor for recycling.
- Liquid Waste Management: By using standard methods liquid waste is disposed safely. Neutralization process is used to dilute solutions.
- Regular maintenance is kept of taps, drainage and water pipelines.
- E- Waste management: E Waste collected in Central store and handed over to Parent Body for reuse or disposal. It is disposed by the approved vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mgvmsgsr.kbhgroup.in/vermi.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

A. Any 4 or all of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college acts as a catalyst of social change. The college took initiatives to provide safe and inclusive environment for all the stakeholders.

- In this context, the college ensures an atmosphere of unity and diversity.
- The college takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities through the following unique initiatives, activities, and practices.
- The college organizes state level debate competition every year in five languages; English, Hindi, Urdu, Marathi, Ahirani.
- The college ensures appropriate representation of girls/women in academic and administrative responsibilities.
- The college strictly follows the rules of recruitment of staff to curb any kind of discrimination.
- The college has Equal Opportunity Cell, SC/ST Cell, Minority Cell, and ICC Committee.
- These committees/cells are well equipped with a support system available to all in case need arises.
- The college extends a service of distance education to those students who are deprived of regular face to face

formal education.

- Commemoration of Birth and Death anniversary of leaders of national importance irrespective of class, creed, gender, education, socio-political, economical background, mother tongue and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations. Our college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to be a responsible citizen.

- Celebrate national/international commemorative days to sensitize students about our culture, traditions, values, duties, and responsibilities.
- NCC cadets celebrate the Independence Day and the Republic Day every year with exclusive zeal of national integration.
- NSS unit organizes a blood donation camp every year to make students aware of social responsibility.
- Code of conduct is prepared for students and staff to be responsible citizens adhering to the constitutional obligations and values.
- Celebration of Constitution Day
- Awareness about ethical voting
- Organize events to address human and moral values for students.
- Organize 'Road Safety Week' to sensitize students to road safety.
- Visits to old age home and orphanages to cater the needs of social responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes programmes on Days of National importance as well as Death/Birth anniversaries of the great personalities.

- **Teachers Day is celebrated on 5th September.**
- **Mahatma Gandhi Jayanti is celebrated as Swacchata Din and students are made aware of the importance of cleanliness.**
- **Birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity day.**
- **Dr. Babasaheb Ambedkar birth anniversary is celebrated as social justice day.**

- Birth anniversary of Chatrapati Shivaji Maharaj to create awareness amongst students about his great social and administrative skills.
- Savitribai Phule and Mahatma Phule Jayanti is celebrated to give encouragement to students.
- Dr. APJ Abdul Kalam's birth anniversary as Vaachan Prerana Din.
- Swami Vivekananda's birth Anniversary celebrated as Yuva Din for students to know about him not only as a spiritual leader of India but also as a prolific thinker and great philosopher.
- Lokmanya Tilak, Maulana Azad, Rajmata Jijau Maasaheb, Annabhau Sathe, Lal Bahadur Shastri, Indira Gandhi, Ahilyabai Holkar Birth Anniversaries are celebrated.
- The work of the founder of M.G.Vidyamandir, Karmveer Bhausahab Hiray and the cherisher, Loknete Vyankatbhau Hiray are also celebrated to commemorate their work for downtrodden masses.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Fight Anemia

2. Objectives of the Practice: To create awareness amongst female students about Anemia.

3. The Context: The girls are less aware about their anaemic condition.

4. The Practice: The girls were given a questionnaire to respond to questions relevant to their health. The questionnaire was analyzed to categorize girls with anemia and make provision to extend medical support.

5. Evidences of success: Evidently, there were 322 female students found with less HB.

6. Problems Encountered and Resources required: Girls' hesitation to participate

1. Title of the Practice: e-Sopy

2. Objectives of the Practice: To make the stakeholders aware of the proper environmental friendly use of electronic items.

3. The Context: Awareness of Creating, Reusing, Properly Using electronic gadgets and Saving Environment.

4. The Practice: The college coordinated the following activities.

Hands on training on Repairing and maintenance of electronic gadgets, Hands on training programme on "Domestic Appliances Repair and their Reuse, Workshop on "e- Waste Management, Workshop on Mobile repairing for UG & PG students.

5. Evidences of Success:

Our students have innovated the following gadgets;

Digital Notice Board for the college, Humidity Measurement Panel, Mini Solar Panels, Electronic gadgets out of the e- waste.

6. Problems Encountered and Resources required

Paucity of funds.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Giving Back to Society"

Our institution shows gratitude towards society by holding distinct activities as follows:

A Community Radio: Community Radio Centre, known as FM Radio Mast 90.4 was established in July 20, 2011 to become a catalyst to share information and be a source of entertainment.

Apoorva Dattak Yojana: The initiative aims to support students from socio-economically less privileged sections. The teachers of the college donate to the funds of 'Apoorva Dattak Yojana' Tuition fees of the students for all courses is paid from the funds.

Saving vernacular languages from extinction:

The college organized a state level debate competition in five languages to cater awareness about local languages; Marathi and Ahirani.

Concern for Communal Harmony:

Our college is a Microcosm of India since it has all the qualities expected by each and all the citizens and institutions of the Nation to form a Human Society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1) Submit proposal for autonomous status.
- 2) Design undergraduate and post graduate programmes in NEP structure.
- 3) Work on strengthening international relations through MoU and linkages.
- 4) Enrich ICT facilities for teaching and learning process.
- 5) Conduct internal & External Academic & Administrative Audit of the college.

- 6) Strengthen Outcome Based Framework for teaching and learning.
- 7) Organize capacity building/skill enhancement programmes for Non-teaching/support staff.
- 8) Organize a workshop on IPR and Research Methodology.
- 9) Continuation of ISO certification.
- 10) Strengthen Placement cell.